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# R. Kelly Cameron

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## **Summary**

Highly qualified education professional with managerial and supervisory experience, knowledge of curriculum development, alumni relations and experiential learning, and expertise in social science research, specializing in the phenomenon of lived experiences, equity in learning and cultural identity theory.

## **Areas of Expertise**

- Cultural Identity Theory
- Staff development
- Alumni relations
- Program implementation
- Diversity/inclusion/equity
- Phenomenology
- Research & data collection
- Experiential learning
- Curriculum design

## **Professional Experience**

Career Development Officer, Center for Real Estate 11/16 – present  
School of Architecture & Planning, Massachusetts Institute of Technology, Cambridge, MA

### **Select accomplishments**

- Programming – designed and launched an employer-in-residence program for domestic and international employers to interact with MS in Real Estate Development (MSRED) students for career recruitment and professional presentations
- Inclusion – organized an experiential learning model for international students to gain industry experience working alongside professionals within the university investment management company
- Alumni relations – created a formal mentoring program matching alumnus with current MSRED students matriculating through a professional graduate degree program
- Diversity and equity – in partnership with two professional associations and a program vendor, created and launched an in-residence summer learning program for high achieving, underrepresented public high school students from across the United States

Assistant Director, Office of Cooperative Education 9/10 – 10/16  
College of Professional Studies, Northeastern University, Boston, MA

### **Select accomplishments**

- Experiential learning – annual increases in employer partnerships with corporate and nonprofit organizations to establish internships and cooperative (co-op) education opportunities for students in multiple graduate and undergraduate degree programs
- Diversity and inclusion – extensive experience working with international and multi-cultural students at both the undergraduate and graduate level to secure experiential learning opportunities within corporate structures
- Curriculum design – constructed a full academic term curriculum for an online preparation and development course, with the technical assistance of institutional instructional designers, and used on our Blackboard learning platform for both graduate and undergraduate students

Director, College & Career Partnerships 9/07 – 8/10  
Brook Farm Academy, Boston Public Schools, Boston, MA

### **Select accomplishments**

- Partnership formation – leveraged corporate relationships with three Fortune 100 finance institutions to fully fund international study abroad programming and job shadowing opportunities for high achieving public school students
- Advisory board - established a school advisory board consisting of several local financial services professionals to provide expert advising to school leaders on programming suggestions and summer internship opportunities

Career Specialist, School-to-Career 3/06 – 6/07  
 Boston Private Industry Council, Inc., Boston, MA

Select accomplishment

- Advancement – furthered a mandated initiative from district office leadership of Boston Public Schools to broaden the scope of school-to-career learning for high school students

**Teaching Experience**

Massachusetts Institute of Technology, Cambridge, MA 2/20 – present

- *Thesis Prep*, a graduate-level, 3-credit prep course

Northeastern University, Boston, MA 9/11 – 8/16

- *Dynamics of Business* [1 & 2], required, undergraduate, 3-credit course for business students
- *Personal & Career Development*, 3-credit, fieldwork and reflective learning course
- *Preparation for Experiential Learning*, a noncredit prep course for domestic and international learners interested in internships

**Education**

Northeastern University, Boston, MA

- EdD, Educational Leadership 2019
  - Digital diploma: <https://www.parchment.com/u/award/32f1505cb0b43d9cb2b08962d98d2400>
  - Research Focus/Title of Dissertation
  - Area(s) of research include, interpretive phenomenological analysis, cultural and social identity theory
  - Dissertation: *The intersection of academics and culture: An interpretive phenomenological analysis of the lived experiences of African American students participating in the metropolitan council for educational opportunity program.*  
 Retrieve from <https://search.proquest.com/docview/2235436247?accountid=12492>.
- MSc, Leadership 2009

Bridgewater State College, Bridgewater, MA 2000  
 BSc, Aviation and Management

**Organizational Leadership**

- Member, MIT Staff Emergency Hardship Fund Review Committee 2020 – present
- Trustee, MIT Community Service Fund 2019 – present  
 Massachusetts Institute of Technology, Cambridge, MA
- Trustee, Board of Trustees 2019 – present  
 Crossroads, Inc, Boston, MA  
 URL: <https://crossroadsma.org/about/leadership/board-of-trustees>
- Director, Board of Directors 2018 – present  
 Center for Collaborative Education, Boston, MA  
 URL: <https://www.cce.org/about/board-advisors>
- Trustee (1<sup>st</sup> Vice Chair), Board of Trustees (appointed by Gov. Baker) 2017 – present  
 Bunker Hill Community College, Boston, MA  
 URL: <https://www.bhcc.edu/about/boardoftrustees>

- Director, Board of Directors  
Italian Home for Children, Boston, MA  
URL: <https://www.italianhome.org/board> 2015 – present

### **Leadership Development & Training**

Fellow, Leader to Leader  
Massachusetts Institute of Technology Class of 2020

Fellows Program  
The Partnership, Inc., Boston, MA Class of 2014

Fellow, Emerging Leaders Program  
The Center for Collaborative Leadership, Univ. of Massachusetts Boston Class of 2009

### **Published Works**

Cameron, R. K., & McCall, R. (2020). *Coming from where we're from: The stories and experiences of African American students in predominantly White high schools*. *Voices in Urban Education*, New York University, 49(2), 9-23. DOI: <https://doi.org/10.33682/qpmj-e2he>. Retrieve from <https://steinhardt.nyu.edu/metrocenter/vue/coming-where-were>.

Cameron, R. K. (2019). *The intersection of academics and culture: An interpretive phenomenological analysis of the lived experiences of African American students participating in the metropolitan council for educational opportunity program*. Available from ProQuest Dissertations & Theses Global. Retrieve from <https://search.proquest.com/docview/2235436247?accountid=12492>.

Cameron, R. K. (2018). *To educate or create the future workforce? That is the question!* In *International Internships: Mission, Methods & Models*, a Collection of Papers from the Global Internship Conference, 93-99. ISBN: 9781732367708.

### **Education Presentations**

Cameron, R. K. Plenary Debate Speaker, 2016 Global Internship Conference, Sen. Edward M. Kennedy Institute, Boston, MA. (International) Video: <https://www.youtube.com/watch?v=4eU3b9f0tKs> (see min. 26:22)

Cameron, R. K. *PD2.0, Using Internal & External Programs for Leadership Development*, American Association for Blacks in Higher Education (AABHE) Conference, Long Beach, CA, April 2016. (National)

Cameron, R. K. Plenary Debate Speaker, 2015 Global Internship Conference, University College Dublin, Dublin, Ireland, June 2015. (International) Video: <https://www.youtube.com/watch?v=7CUKDUHvUuc> (see min. 40:50)

Cameron, R. K. *Social and Civic Engagement Redefined: A Concerned Black Men of Massachusetts, Inc. Perspective*. 9<sup>th</sup> Annual Black, Brown & College Bound Summit, Hillsborough Community College, Tampa, FL. February 2015. (National)

Cameron, R. K. *Ethics and Socially Responsible Leadership*. McDonough Leadership Conference, Marietta College, Marietta, OH. April 2014. (Local)

Cameron, R. K. *More Than an Internship*. New England Association for Cooperative Education & Field Experience (NEACEFE) Annual Conference, Groton, CT. November 2011. (Regional)

Cameron, R. K. *Power in Partnerships*. National Society for Experiential Education (NSEE) Annual Conference, Dallas, TX. October 2011. (National)

### **Professional Licensure/Certifications**

License (#486744), Superintendent/Asst. Superintendent (All Levels) 2015  
Office of Educator Licensure, MA Department of Elementary & Secondary Education, Malden, MA

Certified Online E-Learning Blackboard Instructor 2010  
Northeastern University, Boston, MA