



## English Evaluation Test (EET) and MSRED EET Policy

As part of the MSRED Admissions process, students must either:

- Be a native English speaker
- Submit an official TOEFL Score of 100 or above
- Submit an official IELTS Score of 7.5 or above
- Request a TOEFL/IELTS Waiver in advance of the application deadline by submitting:
  - Their history of their English language experience/use
  - Two single-author documents as examples of their English
  - Any Waivers approved will have waiver request materials uploaded to an applicant's folder for further review by the Admissions Committee during the admissions process.

Once a student is admitted and arrives on campus, all international students must take the English Evaluation Test (EET) as a prerequisite for registration if English is not their primary language or if English was not the primary language in primary and secondary school. TOEFL or IELTS scores are not cause for exemption from this exam.

Results of this exam are sent to the Graduate Administrator for the student's program (in this case, Patricia Nesti).

### MSRED EET Policy

Students that receive an "Inadequate" score on any of the exam sections (Listening Comprehension, Grammar and Reading, Interview, or Writing Task), will be required to take the related, recommended English language course offered by 21G (Global Studies and Languages). If a student wishes, this required course may be counted as the student's "Required Elective" option for the semester in which the recommended class is offered.

### Rationale

Acknowledging the difference between studying English/taking exams in English in one's home country and immersion in the language in a foreign country during a course of study is necessary, especially as related to:

- Keeping pace with intensive coursework
- Completing a thesis without extensive assistance from either the Writing Center or a thesis advisor
- Participating in networking and course opportunities in which students are required to interact in English which may lead to an intern or full time opportunity in the U.S.
- Acculturating and preventing isolation of one or a small group of students from the larger cohort